

## Where are you when it comes to Family Engagement?

1. When you hear the term Parental Engagement (PE), you first think it is
  - a. a new type of physical education
  - b. your parents just got engaged to be married
  - c. getting the parents to sign all the forms and consents
  - d. none of the above.
  
2. If you were asked to lead an effort to increase parental engagement in your SBHC, you would:
  - a. rather have a root canal
  - b. think about it for a minute or two, have another cup of coffee, and remember that your real job is enough to keep you busy 24 / 7
  - c. wonder how you might do something like that
  - d. jump for joy that someone wants you to tackle this as part of your job.
  
3. Developing a systematic approach to parental engagement will mean working closely with other partners, especially your education partners. If you were asked to identify your educational partners for this effort, you would:
  - a. have to ask the janitor who cleans your SBHC who to call (besides Ghost Busters)
  - b. know a name of the person you could call, but haven't a clue where they are in the school and you don't have a current phone number for them
  - c. call one of your educational friends and invite them down to the SBHC for a cup of coffee and explore this with them
  - d. put it on the agenda for your next joint meeting with your education partners.
  
4. You are asked to provide your advisory board with copies of any policies and procedures relating to parental contact and engagement. You are:
  - a. wondering who is still on your advisory board
  - b. stumped because you don't know where your policies and procedure manual is or if there are specific policies for parents
  - c. able to get right to your policies and procedures manual, but there are only a couple of policies and procedures that pertain to parents
  - d. happy to copy recently updated policies and procedures relating to parents.
  
5. When asked to provide data about parental contact and types of engagement activities that the SBHC has done over the last complete school year, you are
  - a. not able to run the report because you still can't figure out how to turn on the computer
  - b. trying not to have a seizure about this request, because your center has not been entering this data
  - c. happy to try to run a report, but you will need some help to get this done
  - d. able to run the report at the end of the day on a variety of indicators relating to parental contact and engagement.
  
6. The data you have from your SBHC is
  - a. data? What data?
  - b. entered into the computer, but what it all means is Greek to you
  - c. a lot of numbers, and they probably mean something, but what we really need is an evaluator to help us out with the analysis
  - d. what we use to plan for the next year, and a way we look at how good we are doing.

7. We want to do more with parents in our SBHC
  - a. but we haven't a clue where to start
  - b. and know that we could probably find something on the internet to get started
  - c. and have started to have conversations with the staff and other partners to see what is out there
  - d. and are waiting to get to the end of this quiz to find out more.
  
8. Working with parents brings up the concern of confidentiality for our students in the SBHC. Legal issues such as consent and confidentiality
  - a. make me want to bury my head in the sand, throw up, or hire an attorney
  - b. are a concern for us and we are going to put it on the staff development agenda for next year
  - c. are ongoing issues and we try to stay current with state and federal laws
  - d. are dealt with every year through a review of new laws and regulations and changes to policies and procedures are made in a timely fashion.
  
9. When I think about starting a something new, I
  - a. become catatonic thinking about whether or not I have enough funding to stay open next year, let alone start something new
  - b. go out and buy another lottery ticket so we might have some funding to expand our parental engagement piece
  - c. start thinking of all the possible partners who might be able to provide some in-kind hours, other resources on this, or know where to 'show me the money'
  - d. all of the above
  
10. The term 'best practice' is
  - a. of little use to me
  - b. how well one uses birth control
  - c. based on research and is the recommended program for specific topics
  - d. a process, not a program
  
11. You tell one of your SBHC partners about your newfound enthusiasm for parental engagement, and they respond by telling you there is already something in place at the local YWCA and there is no need to do anything. In addition, after all, it is just another fad. After your initial spell of disbelief, you decide you need to
  - a. go shopping. When the going gets tough, the tough go shopping.
  - b. consult the local yellow pages to see what there is under 'parental engagement'
  - c. ask an administrative type person to help you find out what is out there and do we really need this parental engagement stuff because there might be that program at the YWCA, and that might be enough.
  - d. try to determine if any recent needs assessment have been done concerning what is needed and what is out there already and go from there.

12. You have presented information about parental engagement to your advisory board, and they say ‘go forth and do good things, and by the way, here is \$100,000.’ You pick your jaw up off the table and you
- call NASA and check to see if there has been any recent activity concerning alien space ships, because this cannot be your advisory board.
  - decide that fortune is smiling on you today and get on the Internet to look up the right program to buy and have it shipped overnight express.
  - realize that you were daydreaming during the advisory board meeting, and they really did give you permission to get started, but there is no money or staff attached, as usual.
  - know what a kidder your chair of the board is and that she is kidding about the money, because you have a copy of the budget. You decide that you cannot do this alone, and that you need to get help searching for some resources with your partners.
13. School-based health centers are the neatest thing since sliced bread. However, you are well aware of all the challenges that your center faces and wonder how you can tackle such a big job of getting people to rally around one more thing. Then you remember the wise words ....
- ‘Do you know how to eat an elephant? One bite at a time.’
  - K.I.S.S. (not the rock band, but ‘keep it simple, silly’)
  - “Children are the message we send to a time we won’t see.” Neil Postman
  - “Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has.” Margaret Mead.

Scoring Key:

“a” = 1 point	# of “a” answers	___	x	1	=	_____
“b” = 2 points	# of “b” answers	___	x	2	=	_____
“c” = 3 points	# of “c” answers	___	x	3	=	_____
“d” = 4 points	# of “d” answers	___	x	4	=	_____

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Total Points = \_\_\_\_\_

If Your Score Was 13 – 22:

You have to start somewhere! Parental engagement is new to you. You are possibly overwhelmed and need to start with the basics.

If Your Score Was 23 – 32:

A little bit of knowledge is not dangerous! You have a basic understanding of the need for positive parental engagement and need some support to get going in the right direction.

If Your Score Was 33 – 42:

You are on the right track! You have a handle on the bigger picture of positive parental engagement and have many of the pieces needed to begin to tackle the issue.

If Your Score Was 43 – 52:

Keep on going, you are doing fine! You have basic processes, attitude, and policy framework to move this issue forward.