

Our Vision

All children are healthy and achieving at their fullest potential

Our Values

NASBHC Believes That:

Children and adolescents need high quality, accessible, culturally competent, comprehensive health care.

The school setting is a sensible and appropriate place to deliver health care because that is where the students are.

Ideally, the full scope of services is provided directly in a SBHC; alternative models may be dictated by resources and the needs of the community.

SBHCs reduce health inequities and improve health outcomes for underserved youth.

SBHCs should be fairly reimbursed for the high-quality health services they provide.

NASBHC is the national voice for school-based health centers. Founded in 1995 to promote and support the SBHC model, NASBHC's mission is to improve the health status of children and youth by advancing and advocating for school-based health care

Built from the grassroots up by SBHC staff and sponsors, NASBHC is a true reflection of the movement it supports. We advocate for national policies, programs, and funding to expand and strengthen school-based health centers, while also supporting the movement with training and technical assistance.

NASBHC is leading the way toward incorporating the school-based health center model into the health care safety net and is constantly working to build public will for diverse and sustainable funding sources to sustain existing centers and increase the number of SBHCs.

NASBHC also provides extensive leadership, resources, and technical assistance to strengthen, sustain, and grow school-based health centers at the national, state, and local level. NASBHC's programs include:

- A national convention, the sole national meeting on school-based health care service delivery, which has attracted a broad diversity of health, mental health, and education professionals from across the country
- Technical assistance tools and information compiled in print, electronic, and web-based formats
- A triennial census survey of SBHCs to provide a national data set on the model
- Site visits by NASBHC staff to offer consultation on program planning and implementation, clinical oversight, financing, advocacy, quality assurance, and evaluation
- National and regional policy dialogues and publications on critical issues affecting the long-term sustainability of SBHCs
- Quality improvement strategies to strengthen the role of preventive services in SBHCs, improve practice management, and increase the use of evidence-based practices in mental health services
- A national school-based health care benchmarking system for quality, productivity and cost