

Safe Passages Middle School Strategy- 6 Component Model

	Targeted Intervention (Our Kids)	Service Coordination	Second Step Violence Prevention Curriculum	Family Engagement	Alternatives to Suspension	After School
Staffing:	Clinical Case Manager Mental Health Therapist	Site Coordinator	Teacher Coord.	Outreach Consultant	Conflict Res. Coach	Site Coordinator OR After School Coord.
Supervision:	Alameda Co. Our Kids Local Agencies	Principal	OUSD / Principal	OUSD / Principal	OUSD / Principal	OUSD / Principal Local Agencies
Process:	<p>Case Manager: Receives referrals from COST. Maintains caseload of up to 20-25 students at a time, 50 over the year.</p> <p>Mental Health Therapist: Receives referrals from COST. Maintains caseload of up to 15-20 students at a time, MediCal eligible students only.</p>	<p>Site Coordinator : Facilitates weekly Coordinated Services Team (COST) mtg. Works with Admin. Staff, Pos. School Climate Committee. Collects monthly data & oversees implementation of 6 Safe Passages components.</p>	<p>Teacher Coordinator: Trains teachers, along w/ OUSD Trainers & Site Coordinator. Support implementation of weekly Second Step lesson delivery.</p> <p>OUSD Central Office monitors compliance with NCLB as it relates to delivery of Second Step.</p>	<p>Outreach Consultant: Works with students, parents and site staff to facilitate Student Success Team Meetings (35 per year), participates on the COST, and implements outreach activities to parents and families.</p>	<p>Conflict Res. Coach: Recruits and trains student mediators, oversees peer mediation of conflicts, submits monthly reports to OUSD on services delivered, participates on COST as necessary.</p>	<p>After School Coordinator: Works with providers / OUSD to implement comprehensive after school programming. Supervises onsite providers. Maintains attendance data.</p>
Success is:	Lowering suspension rates by diverting students into case management services, better outcomes for students.	Improved school climate and outcomes for students by creating school-wide and individual student alternatives to suspension.	Improving school climate by teaching empathy, social and conflict resolution skills. School-wide emphasis on peaceful community.	Creating a welcoming environment for parents, increasing involvement in student's education	Decreasing suspension levels at school sites and creating a problem-solving climate at school.	High enrollment in fun, safe, educational and enriching after school programming. Improved school climate. Safe neighborhood.
Measured by:	Our Kids Database INSYST Database	Safe Passages Data	Contact Logs Student / Teacher surveys	OUSD Data collection	Safe Passages / OUSD data collection	OAKS Database Site data collection