Publication #2008-27

4301 Connecticut Avenue, NW, Suite 350, Washington, DC 20008 Phone 202-572-6000 Fax 202-362-8420 www.childtrends.org

# THE PARENT-CHILD RELATIONSHIP: A FAMILY STRENGTH

By Tawana Bandy, B.S. and Kristin Anderson Moore, Ph.D.

August 2008

## **BACKGROUND**

The great majority of parents have positive and nurturing relationships with their children.<sup>1</sup> In fact, findings from research show that parents and their adolescent children generally have close emotional ties.<sup>2-3</sup> These findings run counter to anecdotal portrayals of parents as clueless and unconnected, especially when it comes to relating to their adolescent children.<sup>4</sup> Recently released parent-reported data from the 2003 National Survey of Children's Health (NSCH), which has a very large, nationally representative sample, provide a window into parent-child relationships by children's specific ages. Child Trends drew on these data to look at three markers of these relationships for parents living with children between the ages of 6 and 17: parent-child closeness, the degree to which parents share ideas and talk about things that really matter with their children, and parents' acquaintance with their children's friends. Our analyses show that although some declines are seen in these areas as children get older, high parental involvement and positive parent-child interactions endure throughout childhood into the teenage years for most adolescents.

#### **OVERALL FACTS**

Data from the 2003 National Survey of Children's Health indicate:

- Most parents reported feeling *very close* to their children (87 percent).
- The great majority of parents reported that they can share and talk *very well* about things that really matter with their children (75 percent).
- Nearly all parents reported that they have met either *most* or *all* of their children's friends (84 percent).

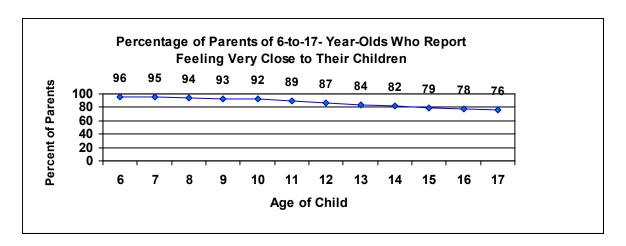
#### CLOSENESS OF RELATIONSHIP BETWEEN PARENTS AND CHILDREN

Few people question the value of bonding between parents and young children. While less commonly noted, close relationships with parents have also been associated with positive outcomes for adolescents, such as better academic performance and fewer problem behaviors. The NSCH asked parents to assess their closeness with their children. The great majority of parents (87 percent) reported being *very close* to their children. Not surprisingly, a greater percentage of parents of 6-year-olds (96 percent) reported being *very close* to their children than parents of 17-year-olds (76 percent). However, for the most part, parents and children maintained close bonds, with three-quarters of these relationships described as *very close*, even when the child was 17.

- Among parents who lived with their children (ages 6-17), most reported feeling *very close* to their children, even as they grew into adolescence (87 percent).
- Only about 13 percent of parents reported that they were just *somewhat close* to their children.
- Less than 1 percent of parents reported that their relationship was *not very close*.

The very large sample size of the NSCH allows us to examine parental closeness to children by single year of age. Findings from the parent report data from the National Survey of Children's Health complement and extend adolescent-report data from the National Longitudinal Survey of Youth. Although most parents reported being very close to their children at all ages, this closeness declined somewhat with the age of the child, as shown in Figure 1.

# FIGURE 1



## COMMUNICATION BETWEEN PARENTS AND CHILDREN

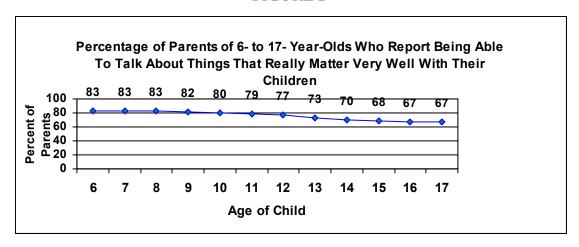
Good communication is an important parenting skill. Parents who discuss important matters—such as academic performance, puberty, and drug use—provide their children with knowledge that can help them lead more productive and safer lives. In addition, conversations about serious topics convey to children that parents are concerned with and interested in their lives.

The National Survey of Children's Health asked parents to what degree they can share ideas and talk about things that really matter with their children. About 75 percent of parents reported that they were able to share and talk about things that really mattered with their children *very well*. The percentage declined with the age of the child, with 82 percent of parents of 6- to 11-year-olds and 70 percent of parents of 12- to 17-year-olds reporting that they could share ideas and talk with their children *very well* about things that really mattered. These findings indicate that communication between parents and children is relatively high, even for parents of children at the adolescent stage, when communication can be a greater challenge.

- The great majority of parents with children ages 6-17 reported that they could share ideas and talk *very well* with their children about things that really mattered (75 percent).
- Among parents of children ages 6-17, about 2 percent of parents reported that they <u>could not</u> share and talk about things that really mattered *very well* with their children (1 percent at ages 6-11 and 2 percent at ages 12-17). The remainder (about 23 percent) reported that they could share ideas and talk about things that really mattered *somewhat well* (see Table 1).

As shown in Figure 2, the proportion of parents who reported being able to communicate with their children about meaningful topics declined somewhat over time, especially in the early teens, but then stabilized and never fell below 60 percent.

#### FIGURE 2



## PROPORTION OF CHILDREN'S FRIENDS THAT PARENTS HAVE MET

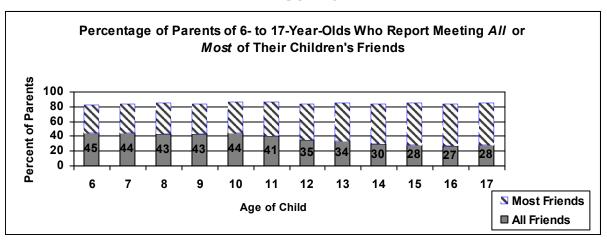
Researchers find that parental awareness of children's friends is an important part of parenting. <sup>10</sup> For parents, knowing their children's friends can have a two-fold effect: it can help preempt their children's involvement in negative social activities, and it can keep parents aware of their children's social behaviors. In addition, research finds that parents who monitor their children's friendships tend to raise more socially adept children. <sup>11</sup> Indeed, of the 10 rules that the National Center for Missing & Exploited Children provides parents, part of rule number one—making sure to know where children are located at all times—is parental awareness of children's friends. <sup>12</sup>

The National Survey of Children's Health asked parents how many of their children's friends they have met. Overall, about 43 percent of parents of children ages 6-11 reported meeting *all* their children's friends, compared with 30 percent of parents of adolescents ages 12-17. Another 42 percent of parents of 6- to 11-year-olds reported meeting *most* of their children's friends, whereas 54 percent of parents of 12- to 17-year-olds reported meeting *most* of their children's friends. The data suggest that parents of adolescents are more likely to know most rather than all of their children's friends:

- Nearly all residential parents (85 percent) with children between the ages of 6 and 17 reported that they had met either *most* or all of their children's friends (85 percent at ages 6-11 and 85 percent at ages 12-17)
- Among parents of children ages 6-17, less than 1 percent reported that they had met *none* of their children's friends.

As shown in Figure 3, parents were less likely to know all their children's friends when children were teens, but they continued to know most friends.

#### FIGURE 3



# **CONCLUSION**

Overall, we found that most parents reported close bonds with their children, communicated with their children about important topics, and were acquainted with most of their children's friends. These findings were apparent even among parents of adolescent children (ages 12-17), who are often presumed to feel distant from their children. It is important to note that our analyses were based exclusively on parent-reported data for parents who live with their child. However, data from the National Longitudinal Survey of Youth also showed positive parent-child relationships for a smaller sample of adolescent respondents. If Given the importance of positive communication and relationships for parents and for children of all ages, these findings are reassuring. The findings also suggest that a minority of parents could use help in strengthening their relationships with their children.

Note: Unless otherwise stated, all estimates are based on weighted data from the National Survey of Children's Health, 2003. Available at <a href="https://www.nschdata.org">www.nschdata.org</a>

#### **ACKNOWLEDGEMENTS**

The authors would like to thank Sharon Bzostek for her careful review of and helpful comments on this fact sheet.

Editor: Harriet J. Scarupa

The **National Survey of Children's Health** is a national telephone survey involving 102,353 interviews completed between January 2003 and July 2004. One child under the age of 18 was randomly selected in each household as the subject of the survey. The parent or guardian of the child served as the respondent. Data were collected by the Maternal Child and Health Bureau in collaboration with the National Center for Health Statistics.

# **SURVEY QUESTIONS**

Regarding [CHILD's NAME]'s friends, would you say that you have met all of his/her friends, most of his/her friends, some of his/her friends?

Is your relationship with [CHILD's NAME] very close, somewhat close, not very close, not close at all?

How well can you and [CHILD's NAME] share ideas or talk about things that really matter?

Table 1: Parent-Reported Data from the National Survey of Child Health (NSCH) 2003, By Age of Child 6-17 Years

						4	Age of Child	hild							
Responses	6 years	7 years	8 years	9 years	10 years	11 years	6-11 years	12 years	13 years	14 years	15 years	16 years	17 years	6-17 years	12-17 years
				Per	Percent of Parents Who Are Close to Their Children	arents W	'ho Are	Close to	Their Cl	nildren					
Very Close	96	98	94	93	92	68	93	88	84	82	62	78	92	%98	81
Somewhat	4	5	9	7	∞	11	7	12	16	17	20	21	22	13%	18
Not Very	-	!	-		-		ļ		-	-		_	-	<1%	$\nabla$
Not Close															
		Per	cent of I	Parents V	Vho Can	Share Ic	leas and	Talk Ak	out Thir	Percent of Parents Who Can Share Ideas and Talk About Things That Really Matter	Really N	<b>Aatter</b>			
Very Well	83	83	83	82	80	62	82	77	73	70	89	<i>L</i> 9	29	75%	20
Somewhat	16	16	16	17	19	20	17	22	25	29	30	30	30	23%	28
Not Very	1	1	1	1	1	1	1	1	2	2	2	3	3	2%	2
				Percent	Percent of Parents		Have M	et Their	Children	Who Have Met Their Children's Friends	sp				
All	45	44	43	43	44	41	43	35	34	30	28	27	28	36%	30
Most	38	39	42	41	42	45	42	49	51	54	57	57	57	49%	54
Some	15	16	14	14	13	13	14	14	14	15	15	15	15	14%	15
None	1	~	-	1	$\leq$	<1	1	$\leq$	<1	<1	<	<1	<	<1%	7

Source: Child Trends' analyses of the National Survey of Children's Health, 2003

## REFERENCES

<sup>1</sup>Steinberg, L. (2005). *Adolescence* (7th ed). New York: McGraw Hill.

<sup>2</sup>Population Reference Bureau for the Demographic and Behavioral Sciences Branch, Center for Population Research, National Institute of Child Health and Human Development, National Institutes of Health. (2000, August). *How do children spend their time? Children's activities, school achievement, and well-being*. (Issue No. 11).

http://www.nichd.nih.gov/about/cpr/dbs/pubs/ti11.pdf

<sup>3</sup>Collins, W. A., & Laursen, B. (2004). Parent-adolescent relationships and influences. In R. Lerner and L. Steinberg (Eds.), *Handbook of adolescent psychology*. New York: Wiley.

<sup>4</sup>Rodgers, K. B., & Small, S. A. (1997). *Living with your teenager: The changing parent-child relationship*, 121. Retrieved November 26, 2007, from http://www.extension.iastate.edu/Publications/PM944B.pdf

<sup>5</sup>Hair, E. C., Moore, K. A., Garret, S. B., Kinukawa, A., Lippman, L., & Michelson, E. (2005). The parent adolescent relationship scale. In K.A. Moore and L. Lippman (Eds.), *What do children need to flourish? Conceptualizing and measuring indicators of positive development* (pp.183-202). New York, NY: Kluwer Academic/Plenium Press.

<sup>6</sup>Herman, M. R., Dornbusch, S. M., Herron, M. C., & Herting, J. R. (1997). The influence of family regulation, connection, and psychological autonomy on six measures of adolescent functioning. *Journal of Adolescent Research*, 12, 34-67.

<sup>7</sup>Moore, K. A., Guzman, L., Hair, E., Lippman, L., & Garret, S. (2004). *Parent-teen relationships and interactions: Far more positive than not* (Research Brief). Washington, DC: Child Trends.

<sup>8</sup>Child Development Institute http://www.childdevelopmentinfo.com/parenting/index.htm

<sup>9</sup>U.S. Department of Education, Office of Communications and Outreach (2005). *Helping your child become a responsible citizen*. Washington, DC: U.S. Department of Education.

http://www.ed.gov/parents/academic/help/citzen/citzen.pdf

<sup>10</sup>Feiring, C., & Lewis, M. (1993). Do mothers know their teenagers' friends? Implications for individuation in early adolescence. *Journal of Youth and Adolescence*, 22, 337-354.

<sup>11</sup>Bearman, P., Bruckner, H., Brown, B. B., Theobald, W., & Philber, S. (1999). *Peer potential: Making the most of how teens influence each other*. Washington, DC: National Campaign to Prevent Teen Pregnancy.

<sup>12</sup>National Center for Missing & Exploited Children www.ncmec.org

<sup>13</sup>Lee-Rude, M. (2000). *Conflict between parents and teens - It's normal!* Information Series for Parents and Caregivers of Teens. Minneapolis, MN: University of Minnesota Extension Services. http://www.parenting.umn.edu/programs/familiesWithTeens/infoSeries/factSheets/conflict.pdf

<sup>14</sup>Moore, K. A., Guzman, L., Hair, E., Lippman, L., & Garret, S. (2004).

## **SUPPORTED BY: The Annie E. Casey Foundation**

Child Trends is a nonprofit, nonpartisan research center that studies children at every stage of development. Its mission is to improve outcomes for children by providing research, data, and analysis to the people and institutions whose decisions and actions affect children. For additional information on Child Trends, including a complete set of available Research Briefs, visit our Web site at **www.childtrends.org**. For the latest information on more than 100 key indicators of child and youth well-being, visit the Child Trends DataBank at **www.childtrendsdatabank.org**. For summaries of over 300 experimental evaluations of social interventions for children, visit **www.childtrends.org/LINKS**.